RECOGNITION
OF PRIOR LEARNING

CHC30221 Certificate III in School Based Education Support
CHC40221 Certificate IV in School Based Education Support
Teacher Aide Combo

DEMONSTRATE EXISTING SKILLS AND KNOWLEDGE TO GAIN A QUALIFICATION.
What is RPL?
RPL is the mechanism by which experienced individuals can be granted a nationally recognised qualification without having to complete a standard course of study (a sequence of learning activities followed by assessments). This saves time, money and stress because the person doesn’t have to ‘learn’ what they already know. The training provider puts together a process that enables the individual to easily provide evidence of their capabilities, usually in a way that relates to their current employment. This evidence is considered against the requirements of each unit of competency and, if met, a qualification is awarded.

Am I eligible for RPL?
As a general rule, candidates need to have at least 5 years of full-time experience in an Australian school as a teacher aide. They also need to be currently employed as a teacher aide. Candidates should also have completed a number of PDs and preferably at least one other nationally recognised qualification at Certificate III level or higher (even if in a different field).

How long does RPL take and what’s involved?
The entire process takes about 8 hours in total but it’s usually completed over a period of a month or so. Students attend an interview (usually by phone), put together a small portfolio, collect two reference letters, complete a workplace demonstration, as well as a few other simple tasks.

How do I enrol in RPL?
The first step is to contact ITAC to discuss your eligibility. As all students have different work and professional experiences, we need to confirm that RPL is the best program for you. The next step is to complete our online enrolment form and to provide evidence of your eligibility e.g. a resume, pay slips. From there, we will call you for a friendly chat and to discuss the process.

Is there an Assessment Only option?
In some instances we suggest that students complete an AOP (Assessment Only Pathway). This refers to a situation in which the candidate opts to complete the same assessments that a full course student would complete (kind of like skipping to the final exam). Whether the candidate undertakes an AOP or standard RPL process depends on several factors which the trainer will discuss with the candidate. In general, most students complete the standard RPL process as it is quicker and easier.

What is an accelerated program?
In some cases an experienced worker may not be suitable or confident enough to enrol in RPL even though they know most of the required content from the standard course. An accelerated program will enable the student to access all of ITAC’s learner resources so they can re-fresh their skills and fill any gaps in their knowledge. They can work through these resources at a pace that matches their capabilities – finishing some sections in minutes (a quick refresher) but spending additional time in other areas (gap training). Also, students in an accelerated program can take up to 12 months to work through the course whereas RPL students have 6 months.