

Document title:		Access and Inclusion Policy for Students
Approving authority:		Board of Directors
Related policies:		Access and Inclusion Reasonable Adjustments Policy Language, Literacy, and Numeracy (LLN) Admissions Policy Language, Literacy, and Numeracy (LLN) Support Policy Student Pregnancy and Maternity Support Policy Student Support Services Policy Aboriginal and Torres Strait Islander Education Policy
Next review:		01/06/2026
Version	Release date	Comment
V1.0	01/06/2023	Initial release

1. Introduction

This Access and Inclusion Policy for Students sets out the principles and practices to ensure that all students have equal access to and can fully participate in their educational programs at ITAC. This policy is designed to complement the Reasonable Adjustments Policy by providing a broader perspective on promoting inclusivity and diversity in the learning environment.

2. Scope

This policy applies to all prospective and current students at ITAC, as well as any third-party providers involved in the delivery of education and training services.

3. Purpose

The purpose of this policy is to establish a framework for promoting an inclusive and diverse learning environment, where students of all backgrounds and abilities can access and engage in their educational programs without discrimination or disadvantage.

4. Policy Statement

ITAC is committed to providing an inclusive learning environment that respects and values the diversity of its students, ensuring that everyone has equal opportunity to access and participate in educational programs.

5. Access and Inclusion Principles

ITAC adheres to the following principles in implementing this policy:

- a) Equality and non-discrimination: ITAC will ensure that all students are treated fairly and equitably, without discrimination on the grounds of race, colour, religion, gender, sexual orientation, age, disability, or any other protected characteristic.
- b) Accessibility: ITAC will endeavour to provide accessible facilities, learning materials, and support services that cater to the diverse needs of its students.
- c) Adaptability: ITAC will be responsive to the changing needs of its students and will continuously seek to improve its access and inclusion practices to better serve its student population.
- d) Collaboration and consultation: ITAC will actively engage with students, staff, and relevant stakeholders in the development and review of its access and inclusion practices to ensure their effectiveness and appropriateness.

6. Responsibilities

ITAC management and staff are responsible for implementing, monitoring, and reviewing this policy, ensuring that access and inclusion principles are embedded in all aspects of the institution's operations.

7. Implementation

ITAC will take the following actions to implement this policy:

- a) Develop and maintain accessible facilities, resources, and support services for students.
- b) Provide training and development opportunities for staff to enhance their understanding and awareness of access and inclusion issues.
- c) Regularly review and update policies, procedures, and practices to ensure compliance with relevant legislation and best practice guidelines.
- d) Engage with students and relevant stakeholders in the development, implementation, and review of access and inclusion initiatives.

8. Monitoring and Review

ITAC will regularly monitor and review the effectiveness of this policy and its implementation, making any necessary adjustments to ensure ongoing compliance with relevant legislation and best practice guidelines.
